Errors in the Reporting of Activities on the American Time Use Survey

#### Brian Meekins, Kathy Downey, and Scott Fricker

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#### Purpose

- Examine consistency among measurement error indicators in ATUS, especially pattern of activity reports
- Attempt to loosely characterize these indicators by "cause" – recall or fatigue
- Supplement previous research with an examination of previous day's activities at time of attempt



#### Background

- Krosnick (1999) weak & strong satisficing item nonresponse, rounding/heaping, omissions, etc.
- Also Dixon (2006) examined the propensity to respond and call history by type of activity



#### Background

- Fricker (2007) nonresponse, level of effort, and measurement error in the American Time Use Survey (ATUS)
  - Identifies possible patterns in the misreporting of activities by the time of day in which the activities occurred, as well as many other indicators including: DKs, errors, refusal, logical errors, rounding, lower amounts of volunteered information
  - possible explanations include both recall error and respondent fatigue
  - Also propensity model & external information



## **Background: ATUS**

- Sample is drawn from CPS Wave 8 completions
- Telephone interview to collect activities from the previous day
  - From 4 AM previous day to 4 AM interview day
  - Interview begins with household roster and labor force items, then diary-style recall
  - Take activities as small as five minutes
  - Code primary activity (presence of "simultaneous" activity was not used)
- Modules after activities include childcare, volunteering, trips, labor force status, earnings and school enrollment
- Median interview time is 16 minutes



#### Data

- Data from ATUS 2006 & 2007 sample
- Number of cases in sample
   From CPS = 50,145
- Number of cases in CATI call history
  - ▶ 48,319 (1,826 no phone number given in CPS)
- Number of completed interviews
  - ▶ 25,897
- Number discarded by ATUS for data quality concerns
   803
- ATUS oversamples HH with children



#### **CPS and ATUS Differences**

Demographic variables from CPS (sample v. completed interviews)

Variable Name	Category	CPS	ATUS
Housing Tenure	Owns	67.8	74.7
	Rents	32.2	25.3
Marital Status	Married	47.1	50.8
	Sep, Div, Wid	25.0	25.5
	Never Married	27.9	23.7
HH income	Lowest 25 <sup>th</sup>	22.3	19.4
	Middle 50 <sup>th</sup>	52.9	52.6
	Highest 25 <sup>th</sup>	24.8	28.0



#### **CPS and ATUS Differences**

Variable Name	Category	CPS	ATUS
Age	Under 18	6.7	6.7
	19 to 30	18.7	14.1
	31 to 45	32.2	31.3
	46 to 65	27.9	31.1
	66 +	14.4	16.8
Race	White	77.7	81.6
	Black/AA	16.5	13.2
	Other	5.8	5.3



 Some Error from nonresponse. See Dixon (2006) for detailed examination

#### **ATUS Discards**

## Hard to reach has no effectReluctant

	Reluctant	Not Reluctant
Discarded	7.2%	2.92%

#### CPS income missing

	Missing	Not Missing
Discarded	4.9%	2.8%



After discarding (3.1%) & cooperative sample can we identify measurement error?

#### **Number of Activities**

#### Reluctant

	Reluctant	Not Reluctant
Mean # Activities	18.5	20.0

#### CPS income missing

	Missing	Not Missing
Mean # Activities	20.0	19.2

 Seldom have CPS as verifier
 Call history data relationship not well understood



#### **A Different Measure**

- It's always good to have more measures
- Little agreement among the current measures.
- Causes of measurement error? Recall, fatigue, something else?



#### **Other Indicators**

- DK and Refusals
  - small amount < 1% for each</p>
- Bad Activities: 14.1% (3,508) of R have at least one activity that could not be coded usually due to refusal
- Disagreements with CPS
  - 23.9% have ref person with different age (expect 8.3%)
  - 11.6% have change in own child present
  - After 1 month, or so



#### **Other Indicators**

#### Rounding of activity times

- Mean number of activities rounded to hour = 5.1
- Also considered half hour and quarter hour
- Earnings rounded: 21.3%
- Earnings allocated: 8.8%
- Common activities <6: 35.3%</p>
  - Also number (8.4) and duration
- Child in HH under supervision but no activity: 4.9% but only 1,355 checked



## Number of Activities Reported by Time of Day



## Differences between time of activity

Difference in Evening and Morning Activities



Difference in Proportion of Evening and Morning Activities

15



## Differences between time of activity

**Difference in Evening and Morning Activities** 



Difference in Proportion of Evening and Morning Activities

16



## Findings – Recall Effect

Those completing IV later in the day have fewer morning activities in prior day (recall or selection?)

Activity	Time of Completion			
Distribution	Morning	Afternoon	Evening	
Percent in lowest decile Evening-Morning	20.9	16.7	15.8	
Percent in lowest decile (Evening- Morning)/Total	15.0	12.7	11.8	



## Findings – Recall Effect

#### Those not working, weekend diary days

Activity Distribution	Time of Completion			
	Morning	Afternoon	Evening	
Percent in lowest decile Evening-Morning	17.2	13.2	11.5	
Percent in lowest decile (Evening- Morning)/Total	11.5	9.5	8.4	



## Findings – Recall Effect

# Flag for low number of common acts R with few common activities more likely to be in <u>either</u> tail of distribution

	Common acts	
Activity Distribution	<=6	>6
Percent in lowest decile or highest decile: (Evening-Morning)	31.5	18.0
Percent in lowest decile or highest decile: (Evening-Morning)/Total	22.2	8.5



## **Findings - Recall Effect**

Those with big mornings are less likely to exhibit differences in CPS and ATUS Those with big evenings are more likely Those with big evenings were more likely to have some logic errors e.g. no activities for child (when child present) Small effects



## Findings - Fatigue

A slightly larger % of those missing CPS income have big mornings – a very slightly smaller % have big evenings

	CPS Income	
Activity Distribution	Not Missing	Missing
Percent in lowest: (Evening-Morning)	17.1	19.3
Percent in lowest decile: (Evening-Morning)/Total	12.6	15.3



- Slightly smaller % of those reporting bad activities have big evenings
  - Most of these are refusals

## Findings - Fatigue

- Hard to reach (contact) is slightly neg related to big morning
- Reluctance (CB and Ref) is somewhat pos related to big morning
  - Both finding reversed for big evenings

	Hard to Reach		Relu	ctant
Activity Distribution	No	Yes	No	Yes
Percent in lowest: (Evening-Morning)	18.3	15.7	15.1	21.0
Percent in lowest decile: (Evening-Morning)/Total	13.3	12.0	11.9	14.6
				LL

## Findings - Fatigue

- Interview time has small positive relationship with big morning
- HH that speak only Spanish are more likely to have big mornings

Cultural? big evening - diff in afternoon

	Only Spanish	
Activity Distribution	No	Yes
Percent in lowest: (Evening-Morning)	17.4	19.4
Percent in lowest decile: (Evening-Morning)/Total	12.8	19.5



#### Conclusions

#### Multivariate analysis:

- Morning completion, only Spanish, interview time still pos related to bigger mornings
- Lack of common acts still pos rel with either tail
- The effect of logic errors and differences in CPS & ATUS are somewhat diminished
- Reluctant still neg related to big evenings, although for younger the effect is reversed
- Refusals on activities still neg related to big evenings



Age, interaction of age and time of day, weekend diary day, education, and sex also related
<sup>24</sup>

#### Conclusions

- Pattern of diary reports does seem to indicate measurement error – consistent with some other indicators
- Weak relationships but consistent
- Somewhat stronger evidence for recall effect than fatigue
  - Fatigue may be difficult to observe in this sample



#### **PRELIMINARY FINDINGS:**

#### ACTIVITIES FROM SAME TIME (PREVIOUS DAY) AS THE TIME OF COMPLETED INTERVIEW



#### **Percent of Attempts That Are Refusals By Previous Day Activity**



#### **Percent of Attempts That Are Noncontacts By Previous Day Activity**

Work Education Sports / exercise





#### Percent of Attempts That Are Completions By Previous Day Activity



29

#### Conclusions

- Coded completions according to their activities (high refusal acts)
- Did not find a relationship between interviews that were possibly conducted during high refusal activity and other measurement error indicators



#### **Future Research**

Would like to examine pattern of diary reporting in other data – CE diary Look for increased rounding Longer time between purchases If stronger results are found, we may be able combine indicators Model this with noncontact



#### **Contact Information**

**Brian Meekins** Office of Survey Methods Research U.S. Bureau of Labor Statistics

> www.bls.gov/osmr 202-691-7594 meekins.brian@bls.gov



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#### Percent of Attempts That Are Certain Call Statuses By Previous Day Activity

Refusal	Non-Contact	Completion
Religious (7.1%)	Work (72.9%)	Gov't/Civic (52.6%)
Work (3.4%)	Education (68.6%)	Telephone (49.8%)
Personal Care/ Sleep (3.1%)	Sports/ Exercise (59.8%)	Religious (49.1%)



#### Data Used: Process Variables

#### Hard to reach

- ► 4+ consecutive NC or 8+ total NC
- ► # attempts to first contact >=8
- Number of interview days (weeks) >=4
- One+ refusals/callbacks
- Number of attempts
- Number of NCs
- Number of interview days



## Data Used: Other Process Variables

- Time of day of interview (hour; morning/afternoon/evening)
- Telephone use activities/duration
- Length of time spent at home
- Day of week for time diary
- ATUS same R as CPS
- CATI or telephone interview on CPS
- Only Spanish spoken in household on CPS

## Data Used: Demographics from CPS

- Young child, own child present
- Spouse present, marital satus
- Rents/own
- Household size/type
- Family income
- Respondent education, sex, employment status, student, age
- Parental and respondent nativity, race, Hispanic origin
- Census region



## Activity by Contact Code





#### Activity by Contact Code Differences

